Inquiry Reflection - Children

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| **P** | **M** | **I** |
| * The children took their learning home to share and research * Children understood the process and it was in child friendly language * More variety of activities * Wall display a great visual reminder – children can relate back to the stages they have followed * Children able to compare learning with others * Children had input – child directed learning * Children enjoyed swap meet – celebrations * Engaged children | * Children may not have got a deep understanding in one or two areas * Some children were held back as they could have been extended, but we were all still learning the process | * The little amount of knowledge children had about each bin * We feel children would be able to follow process again but on a different topic * Another inquiry needs to be carried out to help children know the process |

Inquiry Reflection - Teachers

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| **P** | **M** | **I** |
| * A clear process to follow * Consistency of the approach – everyone doing it together at the same time, yet still freedom allowed * Best fit teaching * The process allowed for a difference in the emphasis of teacher direction depending on the level of children * Teachers feel safe to share within the rata team * Great to use thinking tools within the inquiry | * We didn’t spend enough time on the “tuning in” stage * Need more PD on what each stage is * Could not be planned completely, feel more disorganised * Limited topic for Juniors * Not a school wide model given to us – still none – this is needed * Still hard to fit into the day * Not always enough adults to help * POD often not available | * After visiting Merrin we realised more time is needed in “tuning in” and it is more teacher directed at this stage. * Next time would present more options to the children at each stage * Next time a rubric could be created for the process or a stage * Another inquiry needs to be carried out to help teachers know the process and to use as a comparison * Thinking tools could be taught as a progression for each team |